

## **PRESS RELEASE**



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### **Date**

**BISHOP GROSSETESTE UNIVERSITY COLLEGE LINCOLN, LECTURER IS HONOURED WITH PRESTIGIOUS AWARD IN RECOGNITION OF GOOD WORK IN THE FIELD OF SCIENCE EDUCATION.**

Jane Johnston, Reader in Education and Programme and Subject Leader of the BA (Hons) Early Childhood Studies degree at Bishop Grosseteste University College Lincoln, has been awarded Chartered Science Teacher status. Jane is one of the first of five practitioners to be granted Chartered status this month by the Association for Science Education (ASE) and the Science Council.

Science teaching is a demanding and complex process. Skilled science teachers, knowledgeable in science education and science deserve professional recognition. The ASE has worked in collaboration with the Science Council to create a means of recognising and celebrating high quality science teachers and science education professionals through the award of Chartered Science Teacher (CSciTeach) status.

Chartered Science Teachers are professional teachers and educators who are practising and/or advancing science teaching and learning at the full professional level and are individuals for whom knowledge of science education and science are essential elements at that level in their role.

"I have been passionate about primary science teaching and learning since I was a child at infant school and involved in the Nuffield Primary Science Project. I believe that CSci Teach is a wonderful acknowledgement of my efforts to improve primary science and recognition that good teaching is underpinned by research." *Jane Johnston*

Bishop Grosseteste University College Principal, Professor Muriel Robinson, said: 'This is a very significant award and we are extremely proud - though not surprised- that Jane has been honoured in this way. We are lucky to have such a high quality member of staff inspiring future generations of teachers and early childhood professionals. All children need people with vision working with them to embed an enthusiasm for and understanding of science and it is vital that these messages are there from the very start.'

**For further details and photo opportunities please contact Lesa Vickers on 01522 583684 or e-mail [lesa.vickers@bishopg.ac.uk](mailto:lesa.vickers@bishopg.ac.uk)**

Notes to editors: